



Slovak Republic - Košice

The Tisza River Development Program

**Workshop on the IHLET Tisza River Development Program: A Cross-Border SDI Approach
– “From Local to Global”, European Parliament, Brussels**



20-23 of June 2007

Social development


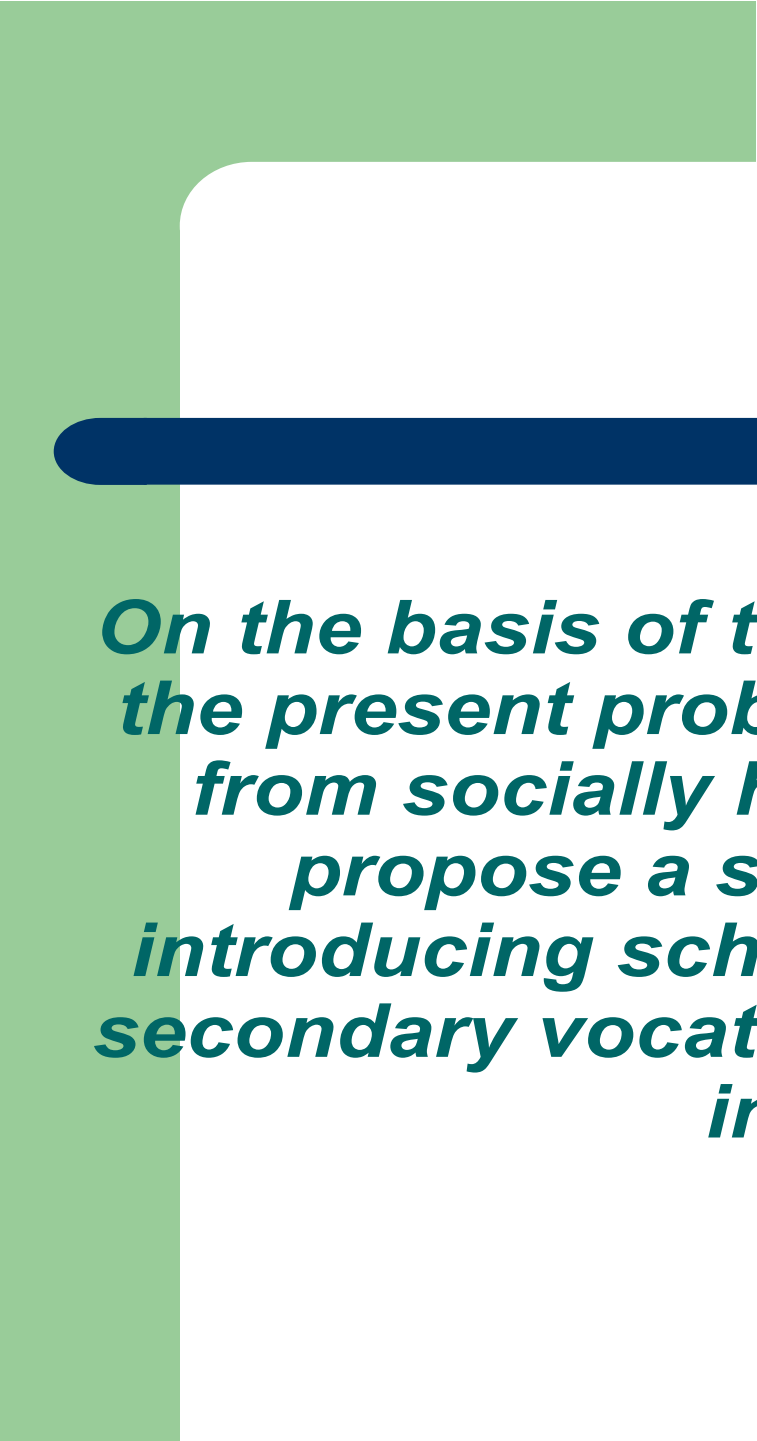
- Within the program of development of the river Tisa on Slovak territory the main target will be the supporting of projects aimed at a socially handicapped target group – children and youth of Roma population.
- Under the phrase child from a socially handicapped environment we mean a child with learning problems and attitude berthing on the basis of disfunctional social conditions originated from social exclusion – poverty, unsatisfactory level of education of parents, bellow-standard housing and hygienic conditions.

Education

Realization of an educational program aimed at fostering and educating students from socially handicapped environment through a form of living-in system /resident/ study.

Educational problems of the roma students:

- lack of basic hygienic habits
- they often do not have their basic needs – food and clothing
- bad school results in all phases of the educational process
- difficulty in complying with the requirements of the school
- they are difficult to educate because of the difference of the value system in their families and of the value system presented by the school
- their ignorance towards education results and absenteeism
- in most families there are unsatisfactory conditions for healthy development of personality
- the parents do not cooperate with the school, they do not possess the necessary knowledge and they do not care about the education of their children
- lack of social model for education in families.



On the basis of the above facts and considering the present problems in educating the children from socially handicapped environment we propose a solution to the problems by introducing schooling and education in 8-year secondary vocational living-in system (resident, internal) schools.

Basic data and characteristics of the school :

- The school will prepare the socially handicapped students in technical professions and services of economic character
- ***The Form, way and organization of studies:***
Regular study for the students of 5th form at primary school with a living-in system

- ***Duration of education: 8 years***
- ***Specialized groups intended: for boys and girls***
- ***Conditions of admission:***
 - *successful accomplishing of the 5th form of the primary school*
 - *disclosing the required level of knowledge at the entrance examination*
 - *passing the psychological test about the ability to proceed in given study*

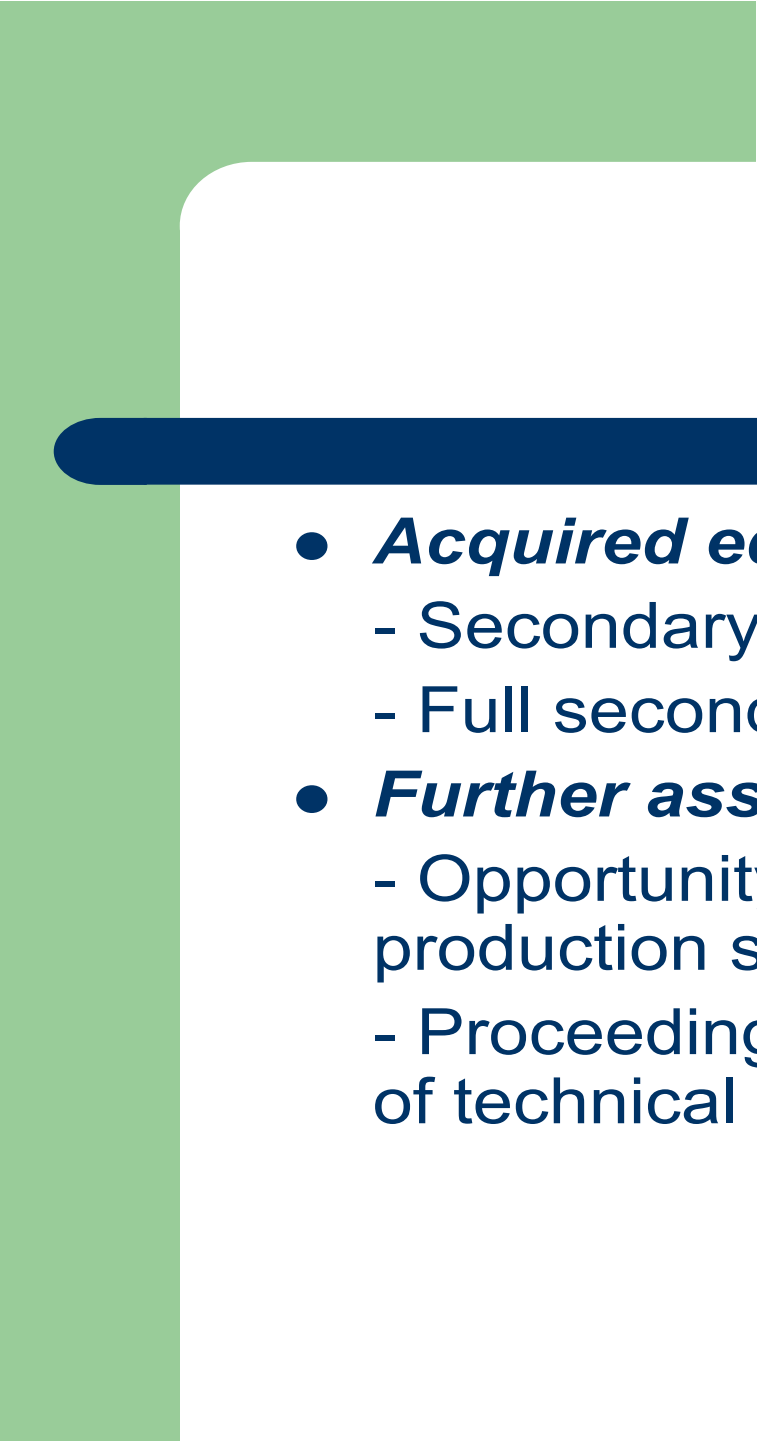



- ***Ways of finishing the studies***

- Final exam - practical studies
- Maturity exam theoretical studies

- ***Certificates of education:***

- Certificate of the final exam, letter of apprenticeship – practical studies
- Certificate of maturity exam – theoretical studies

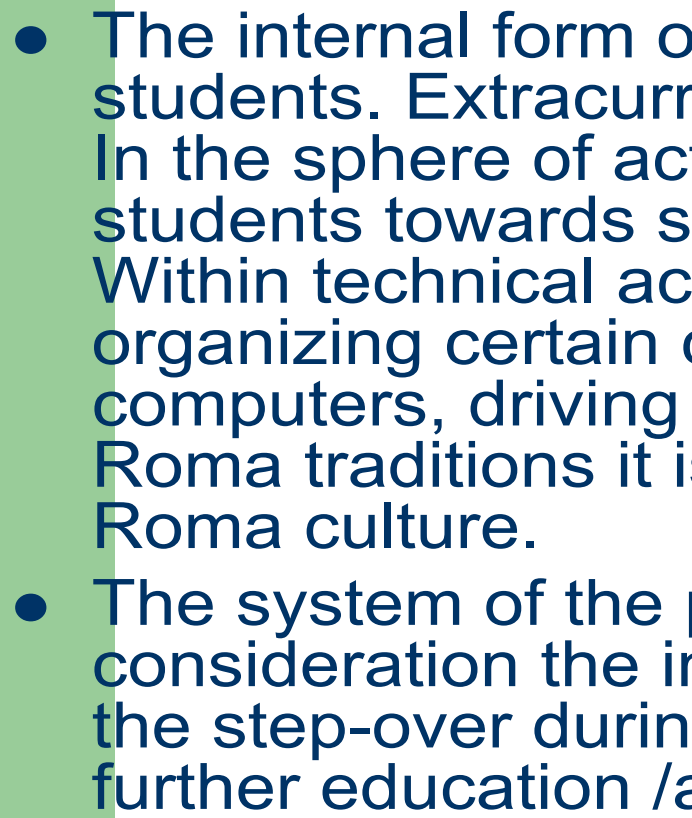

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- ***Acquired education:***
 - Secondary education - practical studies
 - Full secondary education / theoretical studies
 - ***Further asserts of the graduates of the school:***
 - Opportunity for employment in production or non-production sphere
 - Proceeding in studies at a college or university mainly of technical or economical character.

After finishing the 5th form and according to his/her study results can the student choose further education from technical or theoretical subjects. After finishing the 6th form of either technical or theoretical studies and after passing some differential exams can the student step over another profession.

All study branches end in the 7th form by taking final exams with apprenticeship certificate. After the finishing of studies and passing the differential exams students can go on to the 8th year and acquire the maturity certificate.

Students of theoretical studies can step over into the 7th form of the practical studies and end their education with apprenticeship.

Graduates from theoretical studies can beside the maturity exam pass also the final exams through a form of a 5-month additional study. Graduates of theoretical studies who will not proceed to colleges or universities can extend their education by a form of specialized after-maturity studies or additional studies. In the final years of all branches of study the subject.

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- The internal form of study requires all-day impact on students. Extracurricular activities therefore are inevitable. In the sphere of activities we should focus the interest of students towards sports, cultural and technical activities. Within technical activities there is the possibility of organizing certain courses /welding, nursing, first/aid, computers, driving licence, etc./ In order to maintain the Roma traditions it is important to develop the tradition of Roma culture.
 - The system of the proposed model takes into consideration the individual choice of students, enables the step-over during studies and offers conditions for their further education /after-maturity, college/.

Employment

Raising the employment rate of this target group

- The probability that the children coming from socially handicapped environment would achieve the required qualification to get the job is very low. When grown up, they become unqualified workers who can hardly adapt and acquire new skills. Great majority of roma children after compulsory schooling will not stand a chance on the job market.

Based on these facts it is inevitable – within the Tisza river Development Program – to support and realized projects focusing on:

- Raising the employment rate of this marginalized group
- Programs of education and preparations which take into consideration the present – day demands of employers on skills and qualifications, and individual needs of job/seekers, to ease integration and reintegration of job/seekers on the job market.
- After graduating from Secondary Vocational Internal School to secure a workplace for the graduate according to the demands and possibilities of employers – firms located on the Tisza territory as well is in whole Slovakia.
- Programs of public works
- Raising the qualification level and adaptability of employees and persons form this target group.
- Increasing the number of work possibilities and employability of this target group
- Development of social and working skills, reschooling and overall support
- Suppressing the existing discrimination and exclusion of the handicapped groups
- Developing personal, social and expert skills inevitable for the integration into community
- Motivating the employees to employ roma women and youth

Standard of living, housing

Improvement of living conditions, solving the questions of accommodation of this target group.

Support and realization of projects dealing with:

- Improvement of living conditions and securing a sustainable income for this target group
- Improving the social integration
- Solution to the housing question – building of houses, loans
- Romas living in settlements – improving the infrastructure accessibility to water, electricity, sewer system
- Securing access to health care
- Solution in prevention from alcohol and other drugs.

Thank you for the attention!

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